



**ELA – 8<sup>th</sup> Grade**  
*Course Outline*

Topics	Overview & Purpose	Education Standard
<p>Reading and Analyzing Fiction &amp; Nonfiction Texts</p>	<p>Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.</p>	<p>NJSLSA.R1            NJSLSA.R10</p>
<p>Forming Cohesive, Well-Supported Essays</p>	<p>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>NJSLSA.W2            NJSLSA.W4            NJSLSA.W5            NJSLSA.W6            NJSLSA.W8            NJSLSA.W10</p>

	<p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	
<p>Presenting Information in a Clear and Effective Manner</p>	<p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>NJSLSA.SL4 NJSLSA.SL5</p>
<p>Understanding and Applying the Conventions of Standard English</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>NJSLSA.L1 NJSLSA.L2</p>

<p>Understanding and Applying Grade-Level Vocabulary</p>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	<p>NJSLSA.L6</p>
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